

Investing for Success

**Under this agreement for 2018
Charters Towers School of Distance Education will receive**

\$281,854*

This funding will be used to

| Target | Measures |
|---|--|
| <p>Increase the percentage of primary students achieving a 'C' standard or above in English, Science and Maths to 83%</p> | <p>Starting points:</p> <ul style="list-style-type: none"> • ACER Test results - 2018 • English, Math and Science Sem 2 2016 A – E data • Year 3 and 5 NAPLAN Reading, Writing, Spelling, Grammar and Punctuation 2016 and 2017. <p>Comparison:</p> <ul style="list-style-type: none"> • English, Math and Science %A, %B and %C • Years 3 - 5 Reading, Writing, Spelling, Grammar and Punctuation NAPLAN relative gain in 2018 and 2019 • Similar Queensland State Schools (SQSS). <p>Monitoring:</p> <ul style="list-style-type: none"> • P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning • Explicit teaching approaches coupled with individual management of a student's learning pathway are evident in all classes • Teaching team records from coaching, observation and feedback activities establish change in teacher practice • Adjusted learning programs are aligned to Australian curriculum • Consistent teacher understanding and skill in test application, data analysis and data interpretation |
| <p>Improve the writing achievement of junior secondary students</p> | <p>Starting points:</p> <ol style="list-style-type: none"> 1. English Sem 2 2016 A – E data 2. Year 7 and 9 NAPLAN Writing 2017 to 2019. <p>Comparison:</p> <ul style="list-style-type: none"> • English %A, %B and %C • Years 7 - 9 Writing NAPLAN relative gain • Similar Queensland State Schools (SQSS). <p>Monitoring:</p> <ul style="list-style-type: none"> • P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning • Teacher planning includes evidence of differentiated teaching and learning of appropriate writing skills • Teaching team records from coaching, observation and feedback activities establish change in teacher practice |

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

| Initiative | Evidence-based |
|--|--|
| Build teacher capability (and consistency of application) in using the Literacy Continuum to monitor and support students' progression of learning | NSW Department of Education 2018. Learning progressions, https://education.nsw.gov.au/teaching-and-learning/curriculum/literacy-and-numeracy/teaching-and-learning-resources/learning-progressions |
| Pilot and refine the school's unique pedagogical framework and embed it as the shared language of teaching and learning | <p>DET (Department of Education and Training) 2017. Practice Principles for Excellence in Teaching and Learning, Melbourne.</p> <p>Duffy, T.M., Cunningham, D.J., 1996. Constructivism: Implications for the Design and Delivery of Instruction. In: Joassen, D.H. (Ed.). Handbook of Research for Educational Communications and Technology. Macmillan, New York, pp 170-198.</p> <p>Dweck, C.S., Walton, G.M., and Cohen, G.L. 2011 Academic tenacity: Mindsets and skills that promote long-term learning. White paper prepared for the Gates Foundation. Seattle, WA.</p> <p>Hattie, J. 2009. Visible Learning: A Synthesis of Over 800 Meta-anayses Relating to Achievement. Routledge. New York.</p> <p>Hunter, M.C., 1979. 'Teaching is Decision Making' Educational Leadership 37 (October 1979) 62 – 67</p> <p>Taylor, J. C. 1999. Distance education: the fifth generation. Proceedings of the 19th ICDE World Conference on Open Learning and Distance education, Vienna, Austria</p> <p>Thorpe, M., Godwin, S., 2006. Interaction and E-learning: The Student experience. Studies on Continuing Education 28(3), 203-221</p> |
| Establish appropriate Independent Learning Materials that reflect current authorised sources of curriculum | <p>Ally, M. 2008. <i>Foundations of Educational Theory for Online Learning</i>. In: Anderson, T. (Ed) Theory and Practice of Online Learning. Athabasca University, Athabasca, Canada, 16-44.</p> <p>Baker, R. 2009. <i>Pedagogies and Digital Content in the Australian School Sector</i>. The Learning Federation. Canberra.</p> <p>CERG, 2006. <i>Theoretical Foundations of a Web-based Learning Environment Pedagogy</i>. Computing Educational Research Technical Report. Available from http://cerg.infotech.monash.edu.au/techreps/2006/tr-2006-1.pdf, accessed 14 July 2011.</p> <p>Dabbagh, H. 2005. <i>Pedagogical Models for E-Learning: A Theory based Design Framework</i>. International Journal of Technology in Teaching and Learning 1(1), 25-44</p> <p>Morrison, Gary R., Ross, S.M. Kemp, J.E., Kalman, H. 2010. <i>Designing Effective Instruction</i>, 6th Edition. John Wiley & Sons, New Jersey.</p> <p>Park, Y. 2011. <i>A Pedagogical Framework for Mobile Learning: Categorising Educational Applications of Mobile Technologies into Four Types</i>. The International Review of Research in Open and Distributed</p> |

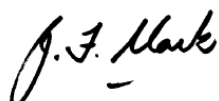
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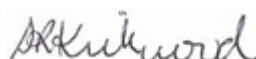
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Our school will improve student outcomes by

| Actions | Costs |
|---|-----------|
| Establish literacy (reading and writing) coach for 0.7 role | \$ 90,000 |
| Provide targeted professional learning supported by planning, modelling, observation and feedback processes | \$ 12,000 |
| Review and adaptation of Science curriculum and ILMs for Years 1 to 10 | \$130,000 |
| Establish appropriate Independent Learning Materials that reflect current authorised sources of curriculum | \$ 49,854 |



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Principal
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Education



S. Kirkwood
Chair – School Council
Charters Towers School of Distance
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