

# Investing for Success

**Under this agreement for 2018  
Charters Towers School of Distance Education will receive**

**\$281,854\***

## This funding will be used to

Target	Measures
<p>Increase the percentage of primary students achieving a 'C' standard or above in English, Science and Maths to 83%</p>	<p>Starting points:</p> <ul style="list-style-type: none"> <li>• ACER Test results - 2018</li> <li>• English, Math and Science Sem 2 2016 A – E data</li> <li>• Year 3 and 5 NAPLAN Reading, Writing, Spelling, Grammar and Punctuation 2016 and 2017.</li> </ul> <p>Comparison:</p> <ul style="list-style-type: none"> <li>• English, Math and Science %A, %B and %C</li> <li>• Years 3 - 5 Reading, Writing, Spelling, Grammar and Punctuation NAPLAN relative gain in 2018 and 2019</li> <li>• Similar Queensland State Schools (SQSS).</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>• P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning</li> <li>• Explicit teaching approaches coupled with individual management of a student's learning pathway are evident in all classes</li> <li>• Teaching team records from coaching, observation and feedback activities establish change in teacher practice</li> <li>• Adjusted learning programs are aligned to Australian curriculum</li> <li>• Consistent teacher understanding and skill in test application, data analysis and data interpretation</li> </ul>
<p>Improve the writing achievement of junior secondary students</p>	<p>Starting points:</p> <ol style="list-style-type: none"> <li>1. English Sem 2 2016 A – E data</li> <li>2. Year 7 and 9 NAPLAN Writing 2017 to 2019.</li> </ol> <p>Comparison:</p> <ul style="list-style-type: none"> <li>• English %A, %B and %C</li> <li>• Years 7 - 9 Writing NAPLAN relative gain</li> <li>• Similar Queensland State Schools (SQSS).</li> </ul> <p>Monitoring:</p> <ul style="list-style-type: none"> <li>• P-10 Literacy Continuum (writing) used to monitor progress and plan for next steps in student learning</li> <li>• Teacher planning includes evidence of differentiated teaching and learning of appropriate writing skills</li> <li>• Teaching team records from coaching, observation and feedback activities establish change in teacher practice</li> </ul>

\* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



## Our initiatives include

Initiative	Evidence-based
Build teacher capability (and consistency of application) in using the Literacy Continuum to monitor and support students' progression of learning	NSW Department of Education 2018. Learning progressions, <a href="https://education.nsw.gov.au/teaching-and-learning/curriculum/literacy-and-numeracy/teaching-and-learning-resources/learning-progressions">https://education.nsw.gov.au/teaching-and-learning/curriculum/literacy-and-numeracy/teaching-and-learning-resources/learning-progressions</a>
Pilot and refine the school's unique pedagogical framework and embed it as the shared language of teaching and learning	<p>DET (Department of Education and Training) 2017. Practice Principles for Excellence in Teaching and Learning, Melbourne.</p> <p>Duffy, T.M., Cunningham, D.J., 1996. Constructivism: Implications for the Design and Delivery of Instruction. In: Joassen, D.H. (Ed.). Handbook of Research for Educational Communications and Technology. Macmillan, New York, pp 170-198.</p> <p>Dweck, C.S., Walton, G.M., and Cohen, G.L. 2011 Academic tenacity: Mindsets and skills that promote long-term learning. White paper prepared for the Gates Foundation. Seattle, WA.</p> <p>Hattie, J. 2009. Visible Learning: A Synthesis of Over 800 Meta-anayses Relating to Achievement. Routledge. New York.</p> <p>Hunter, M.C., 1979. 'Teaching is Decision Making' Educational Leadership 37 (October 1979) 62 – 67</p> <p>Taylor, J. C. 1999. Distance education: the fifth generation. Proceedings of the 19th ICDE World Conference on Open Learning and Distance education, Vienna, Austria</p> <p>Thorpe, M., Godwin, S., 2006. Interaction and E-learning: The Student experience. Studies on Continuing Education 28(3), 203-221</p>
Establish appropriate Independent Learning Materials that reflect current authorised sources of curriculum	<p>Ally, M. 2008. <i>Foundations of Educational Theory for Online Learning</i>. In: Anderson, T. (Ed) Theory and Practice of Online Learning. Athabasca University, Athabasca, Canada, 16-44.</p> <p>Baker, R. 2009. <i>Pedagogies and Digital Content in the Australian School Sector</i>. The Learning Federation. Canberra.</p> <p>CERG, 2006. <i>Theoretical Foundations of a Web-based Learning Environment Pedagogy</i>. Computing Educational Research Technical Report. Available from <a href="http://cerg.infotech.monash.edu.au/techreps/2006/tr-2006-1.pdf">http://cerg.infotech.monash.edu.au/techreps/2006/tr-2006-1.pdf</a>, accessed 14 July 2011.</p> <p>Dabbagh, H. 2005. <i>Pedagogical Models for E-Learning: A Theory based Design Framework</i>. International Journal of Technology in Teaching and Learning 1(1), 25-44</p> <p>Morrison, Gary R., Ross, S.M. Kemp, J.E., Kalman, H. 2010. <i>Designing Effective Instruction</i>, 6th Edition. John Wiley &amp; Sons, New Jersey.</p> <p>Park, Y. 2011. <i>A Pedagogical Framework for Mobile Learning: Categorising Educational Applications of Mobile Technologies into Four Types</i>. The International Review of Research in Open and Distributed</p>

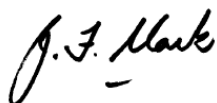
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## Our school will improve student outcomes by

Actions	Costs
Establish literacy (reading and writing) coach for 0.7 role	\$ 90,000
Provide targeted professional learning supported by planning, modelling, observation and feedback processes	\$ 12,000
Review and adaptation of Science curriculum and ILMs for Years 1 to 10	\$130,000
Establish appropriate Independent Learning Materials that reflect current authorised sources of curriculum	\$ 49,854



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