

Investing for Success

Under this agreement for 2019
Charters Towers School of Distance Education will receive

\$366,246*

This funding will be used to

Target	Measures
1. Formalise the alignment of learning programs for students with an ICP to the Australian Curriculum	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ 90% of adjusted courses or ICP's have alignment evidence available • Comparison: <ul style="list-style-type: none"> ○ Number of ICP's as identified on school data profile ○ 2018 ICP alignment evidence • Monitoring: <ul style="list-style-type: none"> ○ Number of students with an ICP ○ Teacher planning documents/ curriculum plans ○ Student feedback and work samples ○ Staff PD to address skills gaps
2. Improve the level of achievement for all students through quality delivery of the Australian Curriculum	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ P-12 LOA data ○ 2019 Semester 1 and Semester 2 • Comparison: <ul style="list-style-type: none"> ○ 2018 Semester 1 and Semester 2 • Monitoring: <ul style="list-style-type: none"> ○ Implementation of a whole school curriculum plan ○ Systematic monitoring and discussion of individual student data

Our initiatives include

Initiative	Evidence-base
1. Establish effective school processes for students with an ICP to ensure that individual student programs are aligned to the Australian Curriculum 2. Whole school approach to differentiated teaching and learning	<ul style="list-style-type: none"> • Sharratt, L, & Fullan M, 2012 <i>Putting FACES on the Data: What Great Leaders Do!</i>, Corwin, California, US
3. Use the inquiry cycle to ensure that quality P-12 curriculum, assessment, moderation and reporting occurs consistently in every classroom	<ul style="list-style-type: none"> • Fisher, D., Frey, N., Hattie, J. <i>Visible Learning for Literacy</i>, Corwin Literacy, California, US • Sharratt, L, & Planche, B, 2016 <i>Leading Collaborative Learning: Empowering Excellence</i>, Corwin, California, US

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

1.

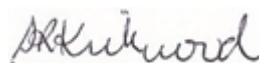
Actions	Costs
Engage Teacher/ Curriculum expert to conduct analysis and alignment of learning programs for students to provide differentiation based on individual student needs, specific to a distance education model. This includes those students with an ICP	\$ 92,000

2.

Actions	Costs
Engage Teacher/ Curriculum leader to review current curriculum documentation and practices, and quality teaching and learning using a coaching model, specific to a distance education school	\$ 139,000
Provide release time for teachers to work with coaches around developing proficiency in the teaching of writing	\$43,246
Provide additional teacher staffing to assist in the development of Independent Learning Materials (ILMs) to enhance students success with the new senior. This includes the alignment of curriculum content with ILMs.	\$ 92,000



Kaylene Mladenovic
Principal
Charters Towers School of Distance
Education



Stacey Kirkwood
School council chair
Charters Towers School of Distance
Education

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**Queensland
Government**