

# Student Enrolment Application Form 1

Student's Name:

**Year Level Enrolling at this School:** 

**Date Enrolment is to Commence:** 

The School of Distance Education 15 – 23 Brisk Street, Charters Towers, QLD 4820 Telephone: 07 4754 6888 Fax: 07 47546800

Email: <a href="mailto:ctsde@charterstowerssde.eq.edu.au">ctsde@charterstowerssde.eq.edu.au</a>





## **Processing Time Frame:**

Whilst every effort is made to process your application as quickly as possible, the enrolment application can take up to 14 business days to finalise. Please contact the school on 07 4754 6888 if you have any questions in relation to the completion of this form.

## **Enrolment Checklist:**

Please use this checklist to assist you in collating the information required to process your enrolment.

\*Failure to include all required information will delay the enrolment process.

	Completed Student Enrolment Form 1 and Form 2 (including signatures)
	Completed Online Service Consent Form
	Completed State School Consent Form
	Completed Application for Fee Exemption/Waiver/Payment Plan Form
	Annual Approval Form
	Medical Certification Form - completed by a medical practitioner (for medical students only)
	Completed Exam Supervisor Nomination Form (for Year 10, 11 & 12 students only)
	Recent photo of student for student profile on OneSchool
	Included details and attachments of any relevant family/other court orders (if applicable)
	Itinerary (for travelling families)
	Proof of Queensland Residency (for travelling families)
	Exclusion paperwork (if applicable)
	Included a copy of student's birth certificate (for sighting)
П	Included a copy of student's recent academic reports





## The School of Distance Education Charters Towers

## **Application for student enrolment form 1**

#### **INSTRUCTIONS**

Please refer to the Application to enrol in a Queensland state school information sheet at the end of this form when completing this application. Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of your application as soon as practicable.

Failure or refusal to complete those sections of the form marked with an (\*) or to provide required documentation may result in a refusal to process your application. These questions and your consent are considered necessary to ensure the school can undertake its administrative and care responsibilities.

Sections of the form not marked (\*) are optional. However, failure to complete these sections may result in the school not being eligible for important Federal and State Government funding reliant on such information. Parents of all students in Australia have been asked to provide information on their family background as part of a national initiative towards providing an education system that is fair to all students, regardless of their background. The required information includes the Indigenous status and language background of the student, and the education, occupation and language background of the parents.

If you have any questions about the enrolment form or process, or require assistance completing this form, including translation services, please contact the school in the first instance.

#### PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the Education (General Provisions) Act 2006 (Qld) (EGPA 2006), and in particular for:

- assessing whether your application for enrolment should be approved
- meeting reporting obligations required by law or under Federal State Government funding arrangements
- iii. administering and planning for providing appropriate education, training and support services to students
- assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff i٧.
- communicating with students and parents.

This collection is authorised by ss. 155 and 428 of the EGPA 2006. DoE will disclose personal information from this form to the Queensland Curriculum and Assessment Authority when opening student accounts, in compliance with Part 3 of the Education (Queensland Curriculum and Assessment Authority) Act

Personal Information from this form will also be supplied to Centrelink in compliance with ss.194 and 195 of the Social Security (Administration) Act 1999 (Cth). De-identified information concerning parents' school and non-school education, occupation group and main language other than English and students' country of birth, main language other than English, gender and Indigenous status, is supplied to the Australian Government Department of Education in compliance with Federal - State Government funding agreements.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. Your information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school in the first instance. If you have a concern or complaint about the way your personal information has been collected, used, stored or disclosed, please also contact the school in the first instance.

PROSPECTIVE STUDE	ENT DE	MOGRAPHIC DE	TAILS	
Legal family name* (as per birth certificate)				
Legal given names* (as per birth certificate)				
Preferred family name			Preferred given names	
Gender*	☐ Male	☐ Female ☐ Other	Date of birth*	
Copy of birth certificate available to show school staff*	☐ Yes	□ No	alternative to birth certificate will be prospective student born in countr suffice). This does not include faill. The requirement to sight the birth of previously enrolled in a state scho	ithout enrolling staff sighting the prospective student's birth certificate. An e considered where it is not possible to obtain a birth certificate (e.g. y without birth registration system. Passport or visa documents will ure to register a birth or reluctance to order a birth certificate.  certificate does not apply where the prospective student has been ol and a birth certificate has been sighted.  d for enrolment by EQI, a passport or visa will be acceptable.
For prospective mature age students, proof of identity supplied and copied*	□ Yes	□ No	Prospective mature age students r	nust provide photographic identification which proves their identity:





APPLICATION DETA	<b>ILS</b>							
Has the prospective student ever attended a Queensland state school?	☐ Yes ☐ No	If yes, provide na	ame of school	and approximate date of enrolment.				
What year level is the prospective student seeking to enrol in?		Please provide th	he appropriate	∍ year level.				
Proposed start date		Please provide th	he proposed s	starting date for the prospective student at this school.				
			Name:					
Does the prospective		If yes, provide	Year Level:					
student have a sibling attending this school or any other Queensland state school?	☐ Yes ☐ No	name of sibling, year level, date of birth, and	Date of birth:	:				
state school?		school	School:					
INDIGENOUS STATU	JS							
Is the prospective student of Aboriginal or Torres Strait Islander origin?	☐ No ☐ Aboriginal	☐ Torres Strait Isl	lander 🗆	Both Aboriginal and Torres Strait Islander				
FAMILY DETAILS								
Parents/carers	Parer	nt/carer 1		Parent/carer 2				
Family name*	1 0.0.			1 310110 31010				
Given names*								
Title	□ Mr □ Mrs □ I	Ms	□ Dr	□ Mr □ Mrs □ Ms □ Miss □ Dr				
Gender	☐ Male ☐ Female			☐ Male ☐ Female				
Relationship to prospective student*								
Is the parent/carer an emergency contact?*	☐ Yes ☐ No			□ Yes □ No				
1st Phone contact number*	Work/home/mobile			Work/home/mobile				
2 <sup>nd</sup> Phone contact number*	Work/home/mobile			Work/home/mobile				
3 <sup>rd</sup> Phone contact number*	Work/home/mobile			Work/home/mobile				
Email								
Occupation								
What is the occupation group of the parent/carer?	(Please select the parental oc provided at the end of this for in paid work but has had a job retired in the last 12 months, parent/carer 1 has not been in enter '8')	rm. If parent/carer 1 is o in the last 12 months please use the last o	s not currently s or has occupation. If	(Please select the parental occupation group from the list provided at the end of this form. If parent/carer 2 is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the last occupation. If parent/carer 2 has not been in paid work in the last 12 months, enter '8')				
Employer name								
Country of birth								
Does parent/carer 1 or parent/carer 2 speak a	☐ No, English only			☐ No, English only				
language other than English at home? (If more	☐ Yes, other – please spec	cify		☐ Yes, other – please specify				
than one language, indicate the one that is spoken most often)	Needs interpreter?	□ Yes □ I	No	Needs interpreter?   Yes  No				
Is the parent/carer an Australian citizen?	☐ Yes ☐ No			☐ Yes ☐ No				
Is the parent/carer a permanent resident of Australia?	☐ Yes ☐ No			□ Yes □ No				





FAMILY DETAILS (co	ontinued)	
Parents/carers	Parent/carer 1	Parent/carer 2
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Mailing address (if it is the sa	me as principal place of residence, write 'AS ABOVE')	
Address line 1		
Address line 2		
Suburb/town		
State	Postcode	Postcode
Parent/carer school education	What is the <i>highest</i> year of schooling parent/carer 1 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')	What is the <i>highest</i> year of schooling parent/carer 2 has completed? (For people who have never attended school, mark 'Year 9 or equivalent or below')
Year 9 or equivalent or below		
Year 10 or equivalent		
Year 11 or equivalent		
Year 12 or equivalent		
Parent/carer non-school education	What is the level of the <i>highest</i> qualification parent/carer 1 has completed?	What is the level of the <i>highest</i> qualification parent/carer 2 has completed?
Certificate I to IV (including trade certificate)		
Advanced Diploma/Diploma		
Bachelor degree or above		
No non-school qualification		
COUNTRY OF BIRTH	<b>!*</b>	
In which country was the	☐ Australia	
prospective student born?	Other (please specify country)	
	Date of arrival in Australia	
Is the prospective student an Australian citizen?	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	nt's immigration status to be completed)
DDOSDECTIVE STU	DENT LANCHAGE DETAILS	
Does the prospective	DENT LANGUAGE DETAILS	
student speak a language	□ No, English only	
other than English at home?	☐ Yes, other – please specify	
EVIDENCE CE PROC	DECTIVE CTUDENTIA INMARATION ATTAC	
Australian citizen)*	SPECTIVE STUDENT'S IMMIGRATION STAT	US (to be completed if this person is NOT an
☐ Permanent resident	Complete passport and visa details section below	
☐ Student visa holder	Date of arrival in Australia	Date enrolment approved to:
- Gludelii visa ilUldei	EQI receipt number:	
☐ Temporary visa holder	Complete passport and visa details section below. Tempor school' from EQI	ary visa holders must obtain an 'Approval to enrol in a state
☐ Other, please specify		





EVIDENCE OF PROS	PECTIVE STUDENT'S IMMIGRA	TION STAT	US* (continued)				
Passport and visa details (to I	be completed for a prospective student who	is NOT an Austral	lian citizen).				
	will have a visa grant notification with an ind ring in Australia as refugee or humanitarian e			ard or 'Document to travel to			
	recorded must be sighted by the school.	intraints, citrici i L	.o oo miningration issued co	and of Boodinette to traver to			
Passport number		Passport exp	iry date				
Visa number		Visa expiry d	ate (if applicable)				
Visa sub class							
PROSPECTIVE STUI	DENT'S PREVIOUS EDUCATION	I / ACTIVITY					
Where does the prospective student come from?	☐ Queensland ☐ interstate ☐	overseas					
Daniela da adesaria de ativita	☐ Kindergarten ☐ School ☐	□ VET □	☐ Home education ☐	Full-time employment			
Previous education/activity	□ Part-time employment □ Other						
Please provide name and address of education							
provider/activity provider/employer							
p.oannon.p.oyo.							
RELIGIOUS INSTRUC	CTION*						
From Year 1, the prospective instruction if it is available.	student may participate in religious	Do you want the instruction?	e prospective student to par	rticipate in religious			
	ated religion is not represented within the program, the prospective student will						
	separate location during the period	☐ Yes ☐ No	)				
Parents/carers may change th	ese arrangements at any time by	If 'Yes', please nominate the religion:					
notifying the principal in writi	ng.						
PROSPECTIVE STUD	DENT ADDRESS DETAILS*						
Principal place of residence a	ddress						
Address line 1							
Address line 2							
Suburb/town		State		Postcode			
Mailing address (if it is the sa	me as principal place of residence, write 'AS	ABOVE')					
Address line 1							
Address line 2							
Suburb/town		State		Postcode			
Email							
EMERGENCY CONT	ACT DETAILS (Other emergence	y contact de	etails if parents/car	ers listed previously are			
	acts or cannot be contacted. At						
	Emergency contact		Emergenc	y contact			
Name							
Relationship (e.g. aunt)							
1st phone contact number*	Work/home/mobile		Work/home/mobile				
2 <sup>nd</sup> phone contact number*	Work/home/mobile		Work/home/mobile				
3rd phone contact number*	Work/home/mobile		Work/home/mobile				





## PROSPECTIVE STUDENT MEDICAL INFORMATION (including allergies)\*

#### Privacy Statement

The Department of Education (DoE) is collecting this medical information in order to address the medical needs of students during school hours as well as during school excursions, school camps, sports and other school activities. DoE will not use this information to make a decision about a prospective student's eligibility for enrolment. The information will only be used by authorised employees of the department and DoE will only record, use and disclose the medical information in accordance with the confidentiality provisions at Section 426 of the Education (General Provisions) Act 2006.

It is essential that the school is advised before the prospective student's first day of attendance if the prospective student has any medical conditions. The school administration staff must also be informed of any new medical conditions or a change to medical conditions as soon as they are known.

Should the prospective student need to take routine medication during school hours, the Parent consent to administer medication at school form must be completed before school staff can administer medication. All medication must be provided in the original container with a pharmacy label providing clear instructions for administration. For emergency medication the school will also require a doctor's letter containing detailed instructions and or a signed Action Plan / Emergency Health Plan. Parent consent and health plans must be reviewed annually. All original documentation will be retained at the office and copies of Action or Emergency Health Plans kept with the student.

No known medical conditions			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Medical condition (including allergies/sensitivities), symptoms and management (please refer to the list of medical condition categories provided)			
Does the prospective student require any medical aids or devices (such as glasses, contact lenses, prosthetics or orthotics)? This is for the purpose of informing planning for school activities such as sport and school excursions.	□ No □ Yes, please specify		
Name of prospective student's medical practitioner (optional)		Contact number of medical practitioner	
Medicare card number (optional)		Position Number	
Cardholder name (if not in name of prospective student)			
Private health insurance company name (if covered) (optional)		Private health insurance membership number (leave blank if company name is not provided)	
cases where an immediate but non-lif	prospective student's medical practitioner for the p le threatening response is required (for instance, whent), and to provide Medicare card details if require ave been provided above)	nen the prospective student	☐ Yes ☐ No
COURT ORDERS*			
Out-of-Home Care Arrange	ements*		
The state of the s	when a Child Protection Order is approved by the C ng term placement with an approved kinship or fost	•	` ,
Is the prospective student identified as	s residing in out-of-home care?	☐ Yes ☐ No	
If yes, what are the dates of the court and/or the Authority to Care.	order? Please provide a copy of the court order	Commencement date  End date	
Contact details of the Child Safety Off	icer (if known)	Name	
		Phone number	





COURT OR	DERS* (contin	nued)											
Family Cou	rt Orders*												
	rrent orders made p ty or parenting arra			Law Act 1975 conce pective student?	rning	☐ Yes		□ No					
If yes, what are the	he dates of the cou	rt order? Pleas	se provid	le a copy of the cour	t order.	Comme	encement d	late					
						End da	te						
Other Court	t Orders*												
				estic violence order, of the prospective s	tudent?	☐ Yes		□ No					
If yes, what are the	he dates of the cou	rt order? Pleas	se provid	de a copy of the cour	t order.	Comme	encement d	ate					
						End da	te						
4 DDL 10 4 TI	0.1.T0 END0												
APPLICATI	ON TO ENRO	L^											
,	enrol my child or my												
				nis form may lead to the lar, to the best of my			ion to appro	ove enrolme	ent. I beli	ieve	that the i	nformation I	I
			Parent	/carer 1		Parent	/carer 2					ent (if stude	
									ma	iture	e age or i	independer	nt)
Sie	gnature												
- ,	<b>y</b>												
	Date												
011		'						1					
Office use of		Uee	.h	mastive attribut has		l for onno	lmant2 □	Vec	le (ennli		4 advisa	d in comiting	
Enrolment decisi	ion		-	pective student bee	пассертес	i for enro	iment? 🗆	res 🗆 N	ю (арріі	can	tauvised	ı in writing)	,
				e reason: meet School EMP o	r Enrolme	nt Eligibil	ity Plan red	quirements	3				
		□ F	rospect	ive student is matur meet Prep age eligi	e age and	school is				ol			
		□ F	rospect	ive student is subjec	t to suspe	nsion fro			ie time o	of en	rolment	application	n
			oes not	meet requirements have an approved fl	exible arra	ingement	with the so	chool					
				oes not offer year le ive student has no r									
Date enrolment processed		Year	level		Roll Class		EQ ID						
Independent student	☐ Yes ☐ No	)					assport sig B confirme		ber		Yes []	□ No	
Is the prospective	e student over 18	years of age a	t the tim	e of enrolment?	☐ Yes	□ No							
If yes, is the property process?	spective student ex	xempt from th	mature	age student	☐ Yes	□ No							
•	ospective mature a	ge student cor	sented	to a criminal	□ Yes								
School house/ team					EAL/D s	upport					es 🗆 N o be dete		
FTE		Associated unit			Visa and	d associat	ted docume	ents sighte	d [		es 🗆 N	lo	
EQI category		ariit.			TV - ten	dent visa		student vi	D			e student education	





## Parental occupation groups for use with parent/carer details

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation.

Public service manager [section head or above], regional director, health/education/police/fire services administrator

Other administrator [school principal, faculty head/dean, library/museum/gallery director, research facility director]

Professionals generally have degrees or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others

Health, education, law, social welfare, engineering, science, computing professional

Business [management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer]

Air/sea transport [aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller].

#### Group 2: Other business managers, arts/media/sportspeople and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager [finance/engineering/production/personnel/industrial relations/sales/marketing]

Financial services manager [bank branch manager, finance/investment/insurance broker, credit/loans officer]

Retail sales/services manager [shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency]

Arts/media/sports [musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof-reader, sportsperson, coach, trainer, sports official]

Associate professionals generally have diploma/technical qualifications and support managers and professionals

Health, education, law, social welfare, engineering, science, computing technician/associate professional

Business/administration [recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager]

Defence Forces senior Non-Commissioned Officer.

#### Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a four year trade certificate, usually by apprenticeship. All tradespeople are included in this group Clerks [bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk]

#### Skilled office, sales and service staff:

Office [secretary, personal assistant, desktop publishing operator, switchboard operator]

Sales [company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher]

Service [aged/disabled/refuge/childcare worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor].

#### Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators

Hospitality staff [hotel service supervisor, receptionist, waiter, bar attendant, kitchen hand, porter, housekeeper]

#### Office assistants, sales assistants and other assistants:

Office [typist, word processing/data entry/business machine operator, receptionist, office assistant]

Sales [sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker]

Assistant/aide [trades' assistant, school/teacher aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant]

#### Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker [farm overseer, shearer, wool/hide classer, farmhand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand]

Other worker [labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor].

#### Group 8: Have not been in paid work in the last 12 months





# State schools standardised medical condition category list

Acquired brain injury
Allergies/Sensitivities
Anaphylaxis
Airway/lung/breathing - Oxygen required (continuously/periodically)
Airway/lung/breathing - Suctioning
Airway/lung/breathing - Tracheostomy
Airway/lung/breathing - Other
Artificial feeding - Gastrostomy device (tube or button)
Artificial feeding - Nasogastric tube
Artificial feeding - Jejunostomy tube
Artificial feeding - Other
Asthma
Asthma – student self-administers medication
Attention-deficit /Hyperactivity disorder (ADHD) Autism Spectrum Disorder (ASD)
Bladder and bowel - Urinary wetting, incontinence
Bladder and bowel - Faecal soiling, constipation, incontinence  Bladder and bowel - Catheterisation (continuous, clean intermittent)
Bladder and bowel - Stoma site, urostomy, Mitrofanoff, MACE, Chair
Bladder and bowel - Other
Blood disorders - Haemophilia
Blood disorders - Thalassaemia
Blood disorders - Other
Cancer/oncology
Coeliac disease
Cystic Fibrosis
Dishetes two one
Diabetes - type one
Diabetes - type two
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other
Diabetes - type two Ear/hearing disorders - Otitis Media (middle ear infection) Ear/hearing disorders - Hearing loss Ear/hearing disorders - Other Epilepsy - Seizure
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Ear/hearing disorders - Other  Epilepsy - Seizure  Epye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Oppositional defiant disorder  Mental Health - Other  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Oppositional defiant disorder  Mental Health - Other  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis  Swallowing/dysphagia - requiring modified foods
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis  Swallowing/dysphagia - requiring modified foods  Swallowing/dysphagia - requiring artificial feeding
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis  Swallowing/dysphagia - requiring modified foods  Swallowing/dysphagia - requiring artificial feeding  Transfer & positioning difficulties
Diabetes - type two  Ear/hearing disorders - Otitis Media (middle ear infection)  Ear/hearing disorders - Hearing loss  Ear/hearing disorders - Other  Epilepsy - Seizure  Eye/vision disorders  Endocrine disorder - Adrenal hypoplasia, pituitary, thyroid  Heart/cardiac conditions - Heart valve disorders  Heart/cardiac conditions - Heart genetic malformations  Heart/cardiac conditions - other  Mental Health - Depression  Mental Health - Anxiety  Mental Health - Oppositional defiant disorder  Mental Health - Other  Muscle/bone/musculoskeletal disorders - spasticity (Baclofen Pump)  Muscle/bone/musculoskeletal disorders - Other  Skin Disorders - eczema  Skin Disorders - psoriasis  Swallowing/dysphagia - requiring modified foods  Swallowing/dysphagia - requiring artificial feeding





## Application to enrol in a Queensland state school

This sheet contains information on how to complete the Application for student enrolment form (SEF-1 Version 8).

#### **Entitlement to enrolment**

Under the Education (General Provisions) Act 2006 (Qld) a state school must enrol a prospective student if they are entitled to enrolment. While not exhaustive, the following matters may affect a prospective student's entitlement to enrol in a state school:

- if the school has a School Enrolment Management Plan or an Enrolment Eligibility Plan (enrolment is subject to eligibility under the plan)
- the applicant is a prospective mature age student (the applicant can only apply for enrolment at a mature age state school and will be subject to a satisfactory criminal history check, or as a student in a program of distance education. All prospective mature age students must have a remaining allocation of state education.)
- the prospective student is not of correct age for enrolment (relates to Preparatory Year and Years
- the prospective student has been excluded, or is subject to suspension from a state school at the time of the application
- the school principal reasonably believes that the prospective student presents an unacceptable risk to the safety or wellbeing of members of the school community (application is referred to the Director-General)
- the school is a state special school and the prospective student does not meet the criteria for enrolment in a special school
- the proposed enrolment requires approval as part of a flexible arrangement under s.183 of the Education (General Provisions) Act 2006 (Qld), and the arrangement has not yet been approved
- the prospective student is not an Australian resident or citizen or the child of an Australian permanent resident or citizen (visa restrictions may apply, fees may be charged, in some cases legislation requires that the prospective student must obtain approval from the Chief Executive via Education Queensland International (EQI) to enrol)
- the school does not offer the year level that the prospective student should be enrolled in
- the prospective student has no remaining semester allocation of state education. Enrolment cannot proceed until additional semesters are applied for by the prospective student (or parent on their behalf) and granted.

#### Prospective student

A prospective student is a person who has applied to enrol at a state school but who has not yet been accepted for enrolment.

#### Parent's occupation and education

All parents across Australia, no matter which school their child attends, are asked to provide information about family background (answering this question is optional). The main purpose of collecting this information is to promote an education system which is fair for all Australian students regardless of their background.

#### **Court Orders**

Any court orders concerning the prospective student's welfare, safety or parenting arrangements should be provided to the school, and the school should also be provided with any new or updated orders.

#### Name on enrolment form

A prospective student should be enrolled under their legal name as per their birth certificate. There is provision to also record a preferred family and/or given name. The preferred name will be used on internal school documents such as class rolls. The legal name will appear on semester reports unless there is a specific request to use the preferred name only. This request can come from parents/carers or the student (if the student is independent/mature age).

#### Gender

Information about gender is supplied to the Federal Government to comply with State funding agreements. The gender category with which a person identifies may not match the sex they were assigned at birth. There is no requirement for a student's gender recorded on this form to align with the sex shown on their birth certificate or passport.

### **Religious Instruction**

Religious instruction is a program approved and provided by a religious denomination or religious society. Other instruction relates to part of a subject area that has been covered within the curriculum and may include, but is not limited to, personal research and/or assignments, revision of class work, and wider reading. Information about religious instruction available at the school, and about other instruction, is provided by the school at the time of enrolment and on the school's website.

