

Distance Ed

School Based Enrolment Form Non-State School

Student's Name:

Base School Name:

Year Level Enrolling at this School:

The School of Distance Education
15 – 23 Brisk Street,
Charters Towers, QLD 4820
Telephone: 07 4754 6888
Fax: 07 47546800
Email: ctsde@chartersowerssde.eq.edu.au

THE SCHOOL OF DISTANCE EDUCATION


CHARTERS TOWERS

School of distance education - Application for student enrolment form (non-state school-based students)

INSTRUCTIONS

This form is to be completed by the student's base school (non-state school).

Completion and submission of this application form to the school does not confirm enrolment. The school will notify you of the outcome of the application as soon as practicable.

Please ensure **all** sections of the form are fully completed to avoid enrolment delays. Sections of the form not marked (*) are optional. Incomplete forms will be returned to the base school for completion.

PRIVACY STATEMENT

The Department of Education (DoE) is collecting the information on this form for the purposes outlined in the *Education (General Provisions) Act 2006* (Qld) (EGPA 2006), and in particular for:

- i. assessing whether the application for enrolment should be approved
- ii. administering and planning for providing appropriate education, training and support services to students
- iii. assisting departmental staff to maintain the good order and management of schools, and to fulfil their duty of care to all students and staff
- iv. communicating with students and parents.

Personal information collected on this form may also be disclosed to third parties where authorised or required by law. The information will be stored securely. If you wish to access or correct any of the personal information on this form or discuss how it has been dealt with, please contact the school of distance education in the first instance. If you have a concern or complaint about the way personal information has been collected, used, stored or disclosed, please also contact the school of distance education in the first instance.

SECTION 1: BASE SCHOOL DETAILS

School name*			
School postal address	Street number & Street name or Post Office Box		
	City/Town		
	Postcode		
School phone number		School email address NOTE: SDE may require base school to provide a Distanced@ email address	

SECTION 2: SCHOOL-BASED SUPERVISOR CONTACT/S

Title		Position*	
Family name*		Given names*	
Phone*		Email*	
QCAA Student Management delegate's name and email (if applicable)			

SECTION 3: STUDENT INFORMATION

Legal family name* (as per birth certificate)			
Legal given names* (as per birth certificate)			
Preferred family name*		Preferred given names	
Residential address*			
Gender*	<input type="checkbox"/> Male <input type="checkbox"/> Female	Date of birth*	
EQ ID Number (if available)		Student's school email address	
What is the student's intended start date?*		Current year level at base school	
Does the student have any known medical conditions which would impact on their study	<input type="checkbox"/> Yes, provide details <input type="checkbox"/> No	Brief details of medical condition	

Is the student enrolled at your school as a study abroad student?	<input type="checkbox"/> Yes <input type="checkbox"/> No If yes, provide arrival and departure dates _____ (arrival) _____ (departure)	Was the student studying the requested subject in their home country?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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SECTION 4: ADDITIONAL STUDENT INFORMATION

Is the student of Aboriginal or Torres Strait Islander origin? (if known)	<input type="checkbox"/> No <input type="checkbox"/> Aboriginal <input type="checkbox"/> Torres Strait Islander <input type="checkbox"/> Both Aboriginal and Torres Strait Islander			
Does the student speak a language other than English at home?	<input type="checkbox"/> No, English only <input type="checkbox"/> Other (please specify) _____			
In which country was the student born?	<input type="checkbox"/> Australia <input type="checkbox"/> Other (please specify country) _____ Date of arrival in Australia: _____			
Is the student an Australian citizen?	<input type="checkbox"/> Yes <input type="checkbox"/> No (if No, evidence of student's immigration status to be completed below)			
Evidence of student's immigration status (to be completed for students who are not Australian citizens)	<input type="checkbox"/> Permanent resident <input type="checkbox"/> Student visa holder - Date of arrival: _____ <input type="checkbox"/> Temporary visa holder – Complete passport and visa details section below. Temporary visa holders must obtain an 'Approval to enrol in a state school' from EQI <input type="checkbox"/> Other (Please specify) _____			
Passport and visa information Passport and visa details (to be completed for a student who is NOT an Australian citizen).	Passport number		Passport expiry date	
	Visa number		Visa expiry date (if applicable)	
	Visa sub class			
QCAA Student Management information NOTE: only applicable to students in years 11 and 12	Learner Unique Identification (LUI) number			
	Student details Please ensure student information is EXACTLY the same as recorded in the QCAA Student Management application to ensure results are banked correctly	Given name		
		Middle name		
		Surname		
		Date of birth		
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female			

SECTION 5: FAMILY DETAILS

Parents/carers	Parent/carer 1*	Parent/carer 2
Family name*		
Given names*		
Title	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr	<input type="checkbox"/> Mr <input type="checkbox"/> Mrs <input type="checkbox"/> Ms <input type="checkbox"/> Miss <input type="checkbox"/> Dr
Gender	<input type="checkbox"/> Male <input type="checkbox"/> Female	<input type="checkbox"/> Male <input type="checkbox"/> Female
Relationship to prospective student*		

Is the parent/carer an emergency contact?*	<input type="checkbox"/> Yes <input type="checkbox"/> No	<input type="checkbox"/> Yes <input type="checkbox"/> No
1 st Phone contact number*	Work/home/mobile	Work/home/mobile
2 nd Phone contact number*	Work/home/mobile	Work/home/mobile
3 rd Phone contact number	Work/home/mobile	Work/home/mobile
Email		
Country of birth		
Main language spoken at home		

SECTION 6: COURSE/SUBJECT SELECTION*

Course/Subject Name	Year level	Class preference 1 (if applicable)	Class preference 2 (if applicable)	Prerequisite per handbook/subject guide and year completed (if applicable)

Evidence of pre-requisite completion attached to application School report Foreign Language diagnostic task Other, Please specify _____

SECTION 7: COHORT INFORMATION

Why is the student enrolling at SDE?*	<input type="checkbox"/> Course/Subject not offered by base school	<input type="checkbox"/> Course/Subject offered by base school but student unable to access due to timetable clash or other special circumstances
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SECTION 8: PRINCIPAL'S DECLARATION* (to be completed by the principal of the base school)

The details in this form are correct.

All supporting documentation (i.e. evidence of completion of prerequisite courses/subjects and school reports) is included in this application.

My school:

- acknowledges that participation in scheduled SDE lessons may be mandatory and will support the student to meet this requirement
- will co-operate fully with the SDE in all matters relating to the assessment/progress of enrolled students
- will provide a suitable learning environment, including appropriate technology
- will co-operate with the SDE in matters regarding the student's educational program
- will provide appropriate support and supervision
- will be liable for any replacement cost for damaged or unreturned learning materials
- is responsible for forwarding applicable fees to the SDE
- agrees to participate in the flexible arrangement for the agreed period of the current school year
- will communicate with parents/carers of students, including informing them about this arrangement for their child's learning.

Principal's name			
Principal's signature		Date	

SECTION 9: SDE OFFICE USE ONLY

Enrolment decision	Has the prospective student been accepted for enrolment? <input type="checkbox"/> Yes <input type="checkbox"/> No (applicant advised in writing) If no, indicate reason: <input type="checkbox"/> School does not offer year level the prospective student is seeking to be enrolled in <input type="checkbox"/> The course(s)/subject(s) are not offered by the SDE						
Date enrolment processed	__/__/__	Year level		Roll Class		Course/Subject Class(es)	
Invoice date	__/__/__						
FTE allocation for SDE (0.2 per subject)		Pick-list		Timetable			

Year 11 Subject Selection Form 2024

STUDENTS ENROLLING IN YEAR 11 COMPLETE THIS FORM

STUDENT NAME: _____		YEAR LEVEL: 11	
PARENT SIGNATURE: _____		DATE: _____	
Senior Pathway: <input type="checkbox"/> QCE <input type="checkbox"/> QCIA (Select ONE) <input type="checkbox"/> QCE and ATAR <input type="checkbox"/> Other:			
INSTRUCTIONS:			
<ul style="list-style-type: none"> You must select six (6) subjects in total. If enrolling in a Certificate III course, you may negotiate with the Senior Secondary Deputy Principal to reduce your number of subjects to five (5). You must select ONLY one (1) subject from each line. 			
Tertiary Pathway: Students wishing to apply for university upon leaving school will need to attain an Australian Tertiary Admission Rank (ATAR).			
ATAR eligibility: Students wishing to attain an ATAR must ensure that their subject selection meets one (1) of the following combinations:			
<ul style="list-style-type: none"> 5 General Subjects 4 General Subjects + 1 Applied Subject OR <ul style="list-style-type: none"> 4 General Subjects + 1 Certificate III (or higher) Course 			
Employability Pathway: Students wishing to obtain a job, traineeship or apprenticeship when leaving school, will most likely select subjects from the Applied subjects / Certificate courses column, however they may also choose General subjects as well.			
LINE	General Subjects	Applied Subjects	VET Courses
You must select one (1) subject from Line 1 and one (1) subject from Line 2.			
1	Mon – 9.30-10.30 Tue – 11.50-12.50 Thur – 10.50-11.50 <input type="checkbox"/> ENG English	<input type="checkbox"/> ENE Essential English	
2	Mon – 10.50-11.50 Wed – 8.30-9.30 Thur – 11.50-12.50 <input type="checkbox"/> MAG General Mathematics <input type="checkbox"/> MAM Mathematical Methods	<input type="checkbox"/> MAE Essential Mathematics	
Select ONE subject from FOUR only of the lines below. If enrolling in a Certificate III course , you may select ONE subject from THREE only of the lines below.			
3	Mon – 11.50-12.50 Wed – 9.30-10.30 Thur – 8.30-9.30 <input type="checkbox"/> PSY Psychology	<input type="checkbox"/> ICT Information Comm Technologies <input type="checkbox"/> SCS Social & Community Studies <input type="checkbox"/> SCP Science in Practice	<input type="checkbox"/> SWV Certificate II Skills for Work <input type="checkbox"/> VAT Certificate II Visual Art <input type="checkbox"/> TSM Certificate III Tourism
4	Mon – 1.30-2.30 Wed – 10.50-11.50 Fri – 8.30-9.30 <input type="checkbox"/> AHS Ancient History <input type="checkbox"/> BIO Biology <input type="checkbox"/> PSY Psychology	<input type="checkbox"/> SCS Social & Community Studies <input type="checkbox"/> SCP Science in Practice	<input type="checkbox"/> WPS Certificate II in Workplace Skills <input type="checkbox"/> SWV Certificate II Skills for Work <input type="checkbox"/> BSY Certificate III Business <input type="checkbox"/> AGT Certificate III Agriculture
5	Tue – 8.30-9.30 Wed – 11.50-12.50 Fri – 9.30-10.30 <input type="checkbox"/> MHS Modern History <input type="checkbox"/> BIO Biology	<input type="checkbox"/> SCS Social & Comm Studies <input type="checkbox"/> VIP Visual Arts in Practice	<input type="checkbox"/> ITE Certificate III IT <input type="checkbox"/> ADT Certificate II in Applied Digital Technologies
6	Tue – 9.30-10.30 Wed – 1.30-2.30 Fri – 10.50-11.50 <input type="checkbox"/> CHM Chemistry <input type="checkbox"/> PSY Psychology	<input type="checkbox"/> SCS Social & Comm Studies <input type="checkbox"/> BST Business Studies	<input type="checkbox"/> EDD Certificate III SB Ed Support <input type="checkbox"/> AGT Certificate III Agriculture <input type="checkbox"/> BSY Certificate III Business
7	Tue – 10.50-11.50 Thurs – 9.30-10.30 Fri – 11.50-12.50 <input type="checkbox"/> GEG Geography <input type="checkbox"/> JAP Japanese <input type="checkbox"/> PSY Psychology	<input type="checkbox"/> SCP Science in Practice	<input type="checkbox"/> AGT Certificate III Agriculture <input type="checkbox"/> SWV Certificate II Skills for Work <input type="checkbox"/> AVC Certificate II Active Volunteering
Please indicate any VET Certificates completed in Year 10: _____			
PLEASE NOTE:			
If you are interested in undertaking an alternative learning option (such as a subject through TAFE), please indicate below. You must still select a subject on each line above. If your alternative learning option (ALO) is approved by the Senior Schooling Deputy Principal (SS DP) you will be withdrawn from your selection above.			
Alternative Learning Option (ALO): _____			

Year 12 Subject Selection Form 2024

STUDENTS ENROLLING IN YEAR 12 COMPLETE THIS FORM

STUDENT NAME: _____		YEAR LEVEL: 12	
PARENT SIGNATURE: _____		DATE: _____	
Senior Pathway: <input type="checkbox"/> QCE <input type="checkbox"/> QCIA (Select ONE) <input type="checkbox"/> QCE and ATAR <input type="checkbox"/> Other:			
Please indicate subjects completed in Year 11 (including grades) and any VET Certificates completed in Year 10 or 11:			
Subject 1: _____	Grade: U1 _____ U2 _____	Subject 2: _____	Grade: U1 _____ U2 _____
Subject 3: _____	Grade: U1 _____ U2 _____	Subject 4: _____	Grade: U1 _____ U2 _____
Subject 5: _____	Grade: U1 _____ U2 _____	Subject 6: _____	Grade: U1 _____ U2 _____
VET Certificate/s completed: _____			
INSTRUCTIONS:			
<ul style="list-style-type: none"> Where possible, it is recommended to continue in subjects you completed in Year 11. If you wish to enrol in different subjects, you will need to seek advice from the Senior Secondary Deputy Principal to ensure that you will continue to meet QCE eligibility to requirements. You must select six (6) subjects in total. If enrolling in a Certificate III course, you may negotiate with the Senior Secondary Deputy Principal to reduce your number of subjects to five (5). You must select ONLY one (1) subject from each line. 			
Tertiary Pathway: Students wishing to apply for university upon leaving school will need to attain an Australian Tertiary Admission Rank (ATAR).			
ATAR eligibility: Students wishing to attain an ATAR must ensure that their subject selection meets one (1) of the following combinations:			
<ul style="list-style-type: none"> 5 General Subjects OR 4 General Subjects + 1 Applied Subject OR 4 General Subjects + 1 Certificate III (or higher) Course 			
Employability Pathway: Students wishing to obtain a job, traineeship or apprenticeship when leaving school, will most likely select subjects from the Applied subjects / Certificate courses column, however they may also choose General subjects as well.			
LINE	General Subjects	Applied Subjects	VET Courses
You must select one (1) subject from Line 1 and one (1) subject from Line 2.			
1	Mon – 9.30-10.30 Tue – 11.50-12.50 Thur – 10.50-11.50 <input type="checkbox"/> MAG General Mathematics <input type="checkbox"/> MAM Mathematical Methods	<input type="checkbox"/> MAE Essential Mathematics	
2	Mon – 10.50-11.50 Wed – 8.30-9.30 Thur – 11.50-12.50 <input type="checkbox"/> ENG English	<input type="checkbox"/> ENE Essential English	
Select ONE subject from FOUR only of the lines below. If enrolling in a Certificate III course , you may select ONE subject from THREE only of the lines below.			
3	Mon – 11.50-12.50 Wed – 9.30-10.30 Thur – 8.30-9.30 <input type="checkbox"/> CHM Chemistry <input type="checkbox"/> PSY Psychology	<input type="checkbox"/> SCP Science in Practice <input type="checkbox"/> SCS Social & Community Studies	<input type="checkbox"/> SWV Certificate II Skills for Work <input type="checkbox"/> VAT Certificate II Visual Art <input type="checkbox"/> TSM Certificate III Tourism
4	Mon – 1.30-2.30 Wed – 10.50-11.50 Fri – 8.30-9.30 <input type="checkbox"/> GEG Geography <input type="checkbox"/> PSY Psychology <input type="checkbox"/> BIO Biology		<input type="checkbox"/> WPS Certificate II in Workplace Skills <input type="checkbox"/> SWV Certificate II Skills for Work <input type="checkbox"/> BSY Certificate III Business <input type="checkbox"/> AGT Certificate III Agriculture
5	Tue – 8.30-9.30 Wed – 11.50-12.50 Fri – 9.30-10.30 <input type="checkbox"/> AHS Ancient History <input type="checkbox"/> PSY Psychology	<input type="checkbox"/> SCS Social & Comm Studies	<input type="checkbox"/> ITE Certificate III IT <input type="checkbox"/> ADT Certificate II in Applied Digital Technologies
6	Tue – 9.30-10.30 Wed – 1.30-2.30 Fri – 10.50-11.50 <input type="checkbox"/> BIO Biology <input type="checkbox"/> JAP Japanese	<input type="checkbox"/> SCS Social & Comm Studies	<input type="checkbox"/> EDD Certificate III SB Ed Support <input type="checkbox"/> AGT Certificate III Agriculture <input type="checkbox"/> BSY Certificate III Business
7	Tue – 10.50-11.50 Thurs – 9.30-10.30 Fri – 11.50-12.50 <input type="checkbox"/> MHS Modern History	<input type="checkbox"/> SCP Science in Practice	<input type="checkbox"/> AGT Certificate III Agriculture <input type="checkbox"/> SWV Certificate II Skills for Work <input type="checkbox"/> AVC Certificate II Active Volunteering

Distance
Ed

The logo for Distance Ed features the word "Distance" in a black serif font above the word "Ed" in a blue sans-serif font. A yellow arc is positioned between the two words, starting under the "D" of "Distance" and ending under the "d" of "Ed".