

Investing for Success

Under this agreement for 2022

Charters Towers SDE will receive **\$712,172**

General instructions:

- Use the [School improvement planning guide](#) to adopt an inquiry approach to school improvement planning.
- Insert school name and indicative funding amount in the fields above.
- Use tables for clarity and consistency.
- When complete:
 - delete all instructional text
 - ensure you have clearly communicated your improvement initiatives to community members
 - explain commonly used initialisms (e.g. NMS – National Minimum Standard)
 - proofread your document for correct spelling (Australian English), and neat and consistent formatting, including font type and size.

This funding will be used to

Instruction: Use this space to state what you expect from your improvement initiatives.

- State the student-focused improvement objective for each initiative, and include short-, medium- or long-term measures.
- Ensure these align with your School Strategic Plan and Annual Implementation Plan.

Strategy	Target	AIP	Measure
Fund two Guidance Officers	<p>Improve Year 12 Certification of QCE and QCIA attainment</p> <p>Improve successful pathways for students particularly across junctures of P-year 1, Year 6 to year 7 and Year 10 to 11</p> <p>Improve intervention for disengaged students</p> <p>Improve mental health services to our P-12 cohort of students and support for families</p>	Identify and embed appropriate structures, programs and processes to support student engagement within appropriate learning pathways	<p>Baseline -End of 2021 QCE attainment⁸⁵</p> <p>Monitoring -QCE health checks</p> <p>Baseline -Year 10- 11 SET plans completed 76 %</p> <p>Monitoring- Year 11 achievement data for success</p> <p>Baseline- Sem 2021- School wide- 15.6% N ratings P-10</p> <p>Monitoring – Sem 1 N ratings</p> <p>Baseline- percentage of medical students 2022 - 47%</p> <p>Monitoring- reported interventions by guidance officers</p>



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Fund 1 AO3 Administrative Officer	Improve student data collection and input to provide teachers with data and history to ensure early identification of support required for newly enrolled students into the distance education mode	Identify and embed appropriate structures, programs and processes to support student engagement within appropriate learning pathways	Baseline- Numbers of enrolments by Day 20 1520 FTE Monitoring- numbers of enrolments in and out at term junctures
Fund 1 Teacher Aide - Truancy	Assist our Students Services team with processes and tracking of students at risk of disengagement and strategies to support their engagement and re-engagement	Identify and embed appropriate structures, programs and processes to support student engagement within appropriate learning pathways	Baseline- Percentage of students N ratings end of sem 2 2021 -15.6% Monitoring- Percentage of N ratings end of sem 1 2022
Professional Development for teaching staff	Further build the capability of teachers to improve literacy, engagement, issues facing isolated enrolments and medical enrolments and pedagogical practices in digital delivery modes	Enhance our culture and its associated processes that build the capacity of teachers to engage learners Use the new departmental delivery options as a means of extending and embedding digital pedagogies as an effective means of enhancing student learning	Baseline- 40 % Teachers trained in the literacy continuum at 2021 Monitoring- % Teachers trained at end Sem 1 Baseline- Number of teachers trained as champions in Qlearn at start of year- 23 or 5.6% Monitoring- Number of teachers competent at end of Sem 1

Our initiatives include

Instruction: Use this space to outline the evidence-based initiatives you will implement to address prioritised problems of practice and achieve your targets.

- State the improvement initiatives.
- State the evidence-base that supports your approach to school improvement.

Improvement Initiative	Strategies	Problem of Practice	Evidence Base
Fund two Guidance Officers	Weekly student support services meetings focussing on QCE tracking, enrolments, engagement, PLP's and intervention Pathway plans for year-level junctures	Attainment of QCE Disengaged students Students and families reporting mental health concerns	QCAA reports and papers PPR- Managing student absences and enforcing enrolment and attendance Fund Report: Making Every Day Count

	Pathway plans for disengaged students Mental health plans for students		Effective strategies to improve student attendance in Queensland State Schools. School of Education and ISSR, University of Queensland June 2017
Fund 1 AO3 Administrative Officer	Ensuring collection and updating of students data and profiling for teachers HODs and Deputies to make decisions about correct interentions and support	Need for complete student data and profiles	Student Data files- School wide and Queensland wide
Fund 1 Teacher Aide - Truancy	Processing of student engagement data, intervention and recording	Tracking case managing and intervening in student engagement	Hancock, K.J. and Zubrick S. (2015) <i>Children and young people at risk of disengagement from school</i> . Completed for the Commission for Children and Young People WA.
Professional Development for teachers	PD sourced both online and face to face at the school, regional and state level to improve literacy, engagement, issues faced by isolated and medical enrolments and digital pedagogies	Literacy including reading and writing Disengagement Engagement strategies in the classroom Issues face by students and home tutors Digital pedagogies to meet the new Qlearn platforms and resources	Literacy Continuum Creative, connected engaged (Every Student Succeeding)- State Schools Strategy 2019-2023 Framework for maximising engagement and re-engagement in education 'Everybody's Business' Mental Health Continuum Student Wellbeing Framework and survey results Wheel of wellbeing

Our school will improve student outcomes by

Instruction: Use this space to list the actions and costs associated with your initiative/s.

- State the actions that will deliver your initiative/s.
- Identify the expected costs of human and physical resources.




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Initiative	Costs
Initiative 1 2 x Guidance Officers 1 x A03 1 x Teacher Aide	\$ 622000
Initiative 2 Professional Development	\$90172



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