



Our vision is to provide comprehensive education pathways to persons so that they may be productive members of society through the provision of inclusive and integrated distance and flexible learning opportunities.

OUR CONTRIBUTION TO THIS VISION:

Providing our young people with a great start in their life journey. We will work with families, caregivers and kindred organisations so that effective partnerships drive both learning and well-being.

Building healthy citizens by engaging with students, staff and supporting agencies in ways that support and develop student well-being. We will strengthen our efforts and capacity to build the personal skills within young people to enhance their mental and physical health.

Supporting young people and the broader economies of Queensland's communities in building their skills for their future. We believe one of the primary purposes of schooling is to prepare people for productive citizenship and to value their contribution to the world of work.

Establishing learning and vocational pathways for young people at risk of disengaging from their communities is an essential element of our role. We will help young people to successfully navigate back into education, training or employment, thereby reducing the potential for offending against community laws and expectations.

Responding to the needs and requirements of our community and broader Queensland society through enhancing existing services, simplifying processes to ensure family and potential students are not disadvantaged and engaging in broad consultation with our families and students.

OUR STRATEGIES: *We demonstrate our principles by:*

Agility - Flexible and dynamic services provided by capable people

- Building the capabilities skills and resilience we need to address the emerging needs within our rapid changing world.
- Engaging with our community to meet the needs of our students and the expectations of the broader society.
- Streamlining and simplifying administrative processes through informed decision making and appropriate delegations.

Improvement - Continuous improvement through refined services innovation and review

- Using evidence and data (both qualitative and quantitative) to inform our work.
- Empowering our staff and families to question and challenge established processes and activities.
- Fostering a dispersed model of school leadership.

Inclusion - Inclusive environments that reflect our diversity.

- Using differing perspectives to serve and strengthen our community.

- Explicitly valuing each person's contribution.
- Having respect and fairness underpinning our work.

Collaboration - Active and respectful engagement to build solutions.

- Working with diverse agencies (business, not-for-profit-industries, government) to benefit our students.
- Listening and considering to ranges of opinions and thoughts.
- Engaging with our community to build partnerships and inform what we do.

Accountability - Clear performance expectations based on our context and using data that is valid and relevant.

- Clearly defining expectations.
- Fostering individual and collective responsibilities for outcomes.
- Using open and specific conversations that constructively develop on performance.
- Building with each staff member the sense of responsibility for their actions and continuous improvement.

OUR GOALS:



Every student achieving success

Resilient young people with the skills and attitudes to be active lifelong learners leads to productive and engaged citizens.

Our focus on ensuring each young person has an appropriate learning pathway is an essential element of our work.

This focus covers the identification of e learners' starting point, the building and delivery of appropriate learning pathways, transition into various stages of life and the assessment of progress.

By providing these things and ensuring our work is quality driven and effective, we have contributed to each young person being able to achieve better learning, health, employment and social outcomes throughout their life.



Building productive citizens

Productive citizenship requires young people to develop a range of social and personal skills that foster connectedness, tolerance and respect.

As they emerge more fully into Australian society young people are required to navigate increasingly complex situations. It is part of our role to ensure young people in our school have the opportunities to build their confidence, skills and mental attitudes so that they thrive in the broader world.

By doing so, we are able to enhance their capacity to engage with others and experience lifelong success.



Safe, fair and productive communities and workplaces

To be safe at work, or in the context of our young people, to be safe at our school, is the right of all persons.

The embedding of fairness and a sense of just practices is essential if we believe that individual people have worth. We have embedded in our actions and considerations the underpinning elements that deliver fairness and just approaches.



Capable and committed people delivering responsive learning programs

We are continually building and enhancing the capability of our staff. Through seeing the purpose and vision of our school, we believe that a commitment to the young people we serve will be strengthened.

Our people deliver responsive programs to the young people, their tutors and care givers that we engage with.

By investing in our workforce – our people are our schools greatest strength, we build the capacity to meet the diverse needs of our young people.